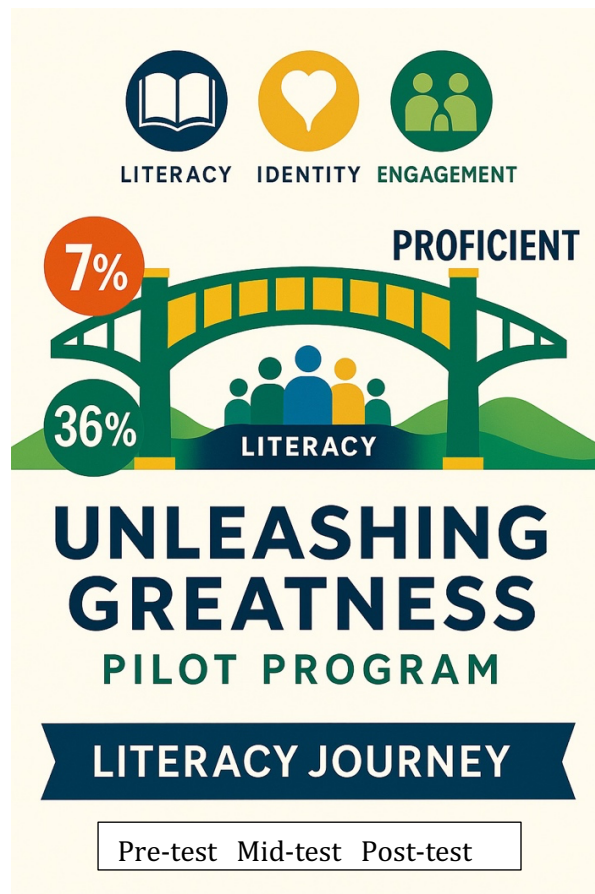




Unleashing Greatness – Pilot Program Assessments

Training Assessment Binder — Chapters 1–3 (6–8 Week Pilot)

Igniting Literacy, Identity & Engagement in Grades 4–6



Muriel Waugh Educational Services, LLC



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Teacher Overview

- Pre-Test (Week 0): Establish baseline in vocabulary, comprehension, fluency, and writing.
- Mid-Test (Week 4): Short check-in (vocabulary, comprehension, writing, fluency).
- Post-Test (Week 7–8): Measure growth against baseline (same skills).
- Scoring Sheet & SEL Tracker included.

Pilot Assessment Scoring Summary Sheet

Class: _____ Grade: _____ Teacher: _____ Dates: _____

| Student | Vocab (Pre / Mid / Post) | Comp (Pre / Mid / Post) | Writing (Pre / Post) | Fluency WCPM (Pre / Mid / Post) | SEL (😊 😐😐 Pre / Mid / Post) | Notes |
|---------------|-----------------------------------|----------------------------------|----------------------------|--|--------------------------------------|-------|
| Student 1 | ___ / ___ / ___ | ___ / ___ / ___ | ___ / ___ | ___ / ___ / ___ | ___ / ___ / ___ | _____ |
| Student 2 | ___ / ___ / ___ | ___ / ___ / ___ | ___ / ___ | ___ / ___ / ___ | ___ / ___ / ___ | _____ |
| Student 3 | ___ / ___ / ___ | ___ / ___ / ___ | ___ / ___ | ___ / ___ / ___ | ___ / ___ / ___ | _____ |
| Student 4 | ___ / ___ / ___ | ___ / ___ / ___ | ___ / ___ | ___ / ___ / ___ | ___ / ___ / ___ | _____ |
| Student 5 | ___ / ___ / ___ | ___ / ___ / ___ | ___ / ___ | ___ / ___ / ___ | ___ / ___ / ___ | _____ |
| Student 6 | ___ / ___ / ___ | ___ / ___ / ___ | ___ / ___ | ___ / ___ / ___ | ___ / ___ / ___ | _____ |
| Student 7 | ___ / ___ / ___ | ___ / ___ / ___ | ___ / ___ | ___ / ___ / ___ | ___ / ___ / ___ | _____ |
| Student 8 | ___ / ___ / ___ | ___ / ___ / ___ | ___ / ___ | ___ / ___ / ___ | ___ / ___ / ___ | _____ |
| Student 9 | ___ / ___ / ___ | ___ / ___ / ___ | ___ / ___ | ___ / ___ / ___ | ___ / ___ / ___ | _____ |
| Student 10 | ___ / ___ / ___ | ___ / ___ / ___ | ___ / ___ | ___ / ___ / ___ | ___ / ___ / ___ | _____ |

Quick Totals (for class-level reporting)

- % Students Improved Vocabulary: _____%
- % Students Improved Comprehension: _____%
- % Students Improved Fluency (WCPM): _____%
- % Students Improved Writing: _____%
- % Students Improved SEL Confidence: _____%

Teacher Reflection Box




-  What surprised you about the results?
-  Where did your students grow most?
-  What's one area you'll adjust next cycle?

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Pre-Test (Week 0)


Section 1 – Vocabulary in Context (Multiple Choice, 1 point each)

1. The shimmering tear hovered near the swing set, crackling with raw, mystical energy.
 - A) A small rip or opening
 - B) A drop of water
 - C) A magical creature
 - D) A loud noise
2. Jalen exhaled sharply, his confidence wavering.
 - A) Disappearing quickly
 - B) Shaking or becoming unsure
 - C) Returning stronger
 - D) Growing
3. Zara clutched her book tightly as she tried to summon her courage.
 - A) Destroy
 - B) Hide
 - C) Gather or call forth
 - D) Forget


Section 2 – Comprehension (Multiple Choice, 1 point each)

4. What warning did the voice give the children?
 - A) Find the Tokens or face eternal darkness
 - B) Return home before sunset
 - C) Stay away from the tear
 - D) Bring the Tokens to the park
5. How did Malik react when he saw the tear?
 - A) He ran away
 - B) He was fascinated and reached for it
 - C) He cried
 - D) He ignored it

Section 3 – Writing (0–3 points)

 Why did the friends step toward the shimmering tear even though they were scared? Use one detail from the story.

Section 4 – Oral Fluency

 Passage for teacher read-aloud scoring (1 min timed):

“The day was perfect, a gentle breeze carrying the promise of endless possibilities. Laughter echoed through the local park, mingling with the joyful shouts of children...”

Mid-Test (Week 4)


Section 1 – Vocabulary in Context (Multiple Choice, 1 point each)

1. The swirling vortex seemed alive, pulling at their clothes.
 - A) A spinning force
 - B) A bright light
 - C) A loud voice
 - D) A large animal
2. Jalen forced a grin, though his confidence was faltering.
 - A) Growing stronger
 - B) Weakening
 - C) Hidden
 - D) Calm

Section 2 – Comprehension (Multiple Choice, 1 point each)

3. What did Zara find in her grandmother's book?
 - A) A legend about the Three Tokens
 - B) A recipe
 - C) A poem
 - D) A list of animals
4. What happened when Malik touched the tear?
 - A) He was pulled halfway in
 - B) He closed it
 - C) He disappeared
 - D) He turned into an animal

Section 3 – Writing (0–3 points)

 Describe how the children's understanding of the tear has changed since the beginning of the story. Use one example from the text.

Section 4 – Oral Fluency

 Passage for teacher read-aloud scoring (1 min timed):

“The air crackled with energy, the shimmering tear glowing brighter as the children watched in awe...”

Post-Test (Week 7–8)


Section 1 – Vocabulary in Context (Multiple Choice, 1 point each)

1. The voice's timbre vibrated with urgency and power.
 - A) Speed
 - B) Echo
 - C) Tone or sound
 - D) Shape
2. Maya's braids whipped around her face as she squared her shoulders.
 - A) Became determined and ready
 - B) Ran away
 - C) Became confused
 - D) Asked for help


Section 2 – Comprehension (Multiple Choice, 1 point each)

3. What did the children turn into when they entered Wakaduo?
 - A) Superheroes
 - B) African animals
 - C) Wind spirits
 - D) Plants
4. What did the Sacred Ring represent for the group?
 - A) A tool of destruction
 - B) A symbol of unity and shared purpose
 - C) A magical doorway
 - D) A family heirloom

Section 3 – Writing (0–3 points)

 Describe one way the children showed courage when the tear appeared. Use one vocabulary word in your answer.

Section 4 – Oral Fluency

 Passage for teacher read-aloud scoring (1 min timed):

“The air crackled with energy, the shimmering tear glowing brighter as the children watched in awe...”

Pilot Assessment Scoring Summary Sheet

Class: _____ Grade: _____ Teacher: _____ Dates: _____

| Student | Vocab (Pre / Mid / Post) | Comp (Pre / Mid / Post) | Writing (Pre / Post) | Fluency WCPM (Pre / Mid / Post) | SEL (😊 😐😐 Pre / Mid / Post) | Notes |
|------------|-----------------------------------|----------------------------------|----------------------------|--|--------------------------------------|-------|
| Student 1 | ___ / ___ / ___ | ___ / ___ / ___ | ___ / ___ | ___ / ___ / ___ | ___ / ___ / ___ | _____ |
| Student 2 | ___ / ___ / ___ | ___ / ___ / ___ | ___ / ___ | ___ / ___ / ___ | ___ / ___ / ___ | _____ |
| Student 3 | ___ / ___ / ___ | ___ / ___ / ___ | ___ / ___ | ___ / ___ / ___ | ___ / ___ / ___ | _____ |
| Student 4 | ___ / ___ / ___ | ___ / ___ / ___ | ___ / ___ | ___ / ___ / ___ | ___ / ___ / ___ | _____ |
| Student 5 | ___ / ___ / ___ | ___ / ___ / ___ | ___ / ___ | ___ / ___ / ___ | ___ / ___ / ___ | _____ |
| Student 6 | ___ / ___ / ___ | ___ / ___ / ___ | ___ / ___ | ___ / ___ / ___ | ___ / ___ / ___ | _____ |
| Student 7 | ___ / ___ / ___ | ___ / ___ / ___ | ___ / ___ | ___ / ___ / ___ | ___ / ___ / ___ | _____ |
| Student 8 | ___ / ___ / ___ | ___ / ___ / ___ | ___ / ___ | ___ / ___ / ___ | ___ / ___ / ___ | _____ |
| Student 9 | ___ / ___ / ___ | ___ / ___ / ___ | ___ / ___ | ___ / ___ / ___ | ___ / ___ / ___ | _____ |
| Student 10 | ___ / ___ / ___ | ___ / ___ / ___ | ___ / ___ | ___ / ___ / ___ | ___ / ___ / ___ | _____ |

| Student | Vocab (Pre / Mid / Post) | Comp (Pre / Mid / Post) | Writing (Pre / Post) | Fluency WCPM (Pre / Mid / Post) | SEL (😊 😐😐 Pre / Mid / Post) | Notes |
|------------|-----------------------------------|----------------------------------|----------------------------|--|--------------------------------------|-------|
| Student 11 | ___ / ___ / ___ | ___ / ___ / ___ | ___ / ___ | ___ / ___ / ___ | ___ / ___ / ___ | _____ |
| Student 12 | ___ / ___ / ___ | ___ / ___ / ___ | ___ / ___ | ___ / ___ / ___ | ___ / ___ / ___ | _____ |
| Student 13 | ___ / ___ / ___ | ___ / ___ / ___ | ___ / ___ | ___ / ___ / ___ | ___ / ___ / ___ | _____ |
| Student 14 | ___ / ___ / ___ | ___ / ___ / ___ | ___ / ___ | ___ / ___ / ___ | ___ / ___ / ___ | _____ |
| Student 15 | ___ / ___ / ___ | ___ / ___ / ___ | ___ / ___ | ___ / ___ / ___ | ___ / ___ / ___ | _____ |
| Student 16 | ___ / ___ / ___ | ___ / ___ / ___ | ___ / ___ | ___ / ___ / ___ | ___ / ___ / ___ | _____ |
| Student 17 | ___ / ___ / ___ | ___ / ___ / ___ | ___ / ___ | ___ / ___ / ___ | ___ / ___ / ___ | _____ |
| Student | ___ / ___ / ___ | ___ / ___ / ___ | ___ / ___ | ___ / ___ / ___ | ___ / ___ / ___ | _____ |


| | | | | | | |
|------------|--------------|--------------|---------|--------------|--------------|-------|
| 18 | __ | __ | | __ | __ | |
| Student 19 | __ / __ / __ | __ / __ / __ | __ / __ | __ / __ / __ | __ / __ / __ | _____ |
| Student 20 | __ / __ / __ | __ / __ / __ | __ / __ | __ / __ / __ | __ / __ / __ | _____ |


| Student | Vocab (Pre / Mid / Post) | Comp (Pre / Mid / Post) | Writing (Pre / Post) | Fluency WCPM (Pre / Mid / Post) | SEL (😊 😐😐 Pre / Mid / Post) | Notes |
|------------|-----------------------------------|----------------------------------|----------------------------|--|--------------------------------------|-------|
| Student 21 | __ / __ / __ | __ / __ / __ | __ / __ | __ / __ / __ | __ / __ / __ | _____ |
| Student 22 | __ / __ / __ | __ / __ / __ | __ / __ | __ / __ / __ | __ / __ / __ | _____ |
| Student 23 | __ / __ / __ | __ / __ / __ | __ / __ | __ / __ / __ | __ / __ / __ | _____ |
| Student 24 | __ / __ / __ | __ / __ / __ | __ / __ | __ / __ / __ | __ / __ / __ | _____ |
| Student 25 | __ / __ / __ | __ / __ / __ | __ / __ | __ / __ / __ | __ / __ / __ | _____ |
| Student 26 | __ / __ / __ | __ / __ / __ | __ / __ | __ / __ / __ | __ / __ / __ | _____ |
| Student 27 | __ / __ / __ | __ / __ / __ | __ / __ | __ / __ / __ | __ / __ / __ | _____ |
| Student 28 | __ / __ / __ | __ / __ / __ | __ / __ | __ / __ / __ | __ / __ / __ | _____ |
| Student 29 | __ / __ / __ | __ / __ / __ | __ / __ | __ / __ / __ | __ / __ / __ | _____ |
| Student 30 | __ / __ / __ | __ / __ / __ | __ / __ | __ / __ / __ | __ / __ / __ | _____ |


Quick Totals (for class-level reporting)

- % Students Improved Vocabulary: ____%
- % Students Improved Comprehension: ____%
- % Students Improved Fluency (WCPM): ____%
- % Students Improved Writing: ____%
- % Students Improved SEL Confidence: ____%

Teacher Reflection Box

 What surprised you about the results?

 Where did your students grow most?

 What's one area you'll adjust next cycle?

Unleashing Greatness – Pilot Growth Report



















School: _____

Grade Level(s): _____

Teacher(s): _____

Pilot Dates: _____

Student Growth Summary (Class-Level)

| Skill Area | Pre-Test Avg | Mid-Test Avg | Post-Test Avg | Growth Trend |
|--|--------------|--------------|---------------|---|
| Vocabulary (out of __) | ___ | ___ | ___ |  /  /  |
| Comprehension (out of __) | ___ | ___ | ___ |  /  /  |
| Writing (0–3) | ___ | n/a | ___ |  /  /  |
| Oral Fluency (WCPM) | ___ | ___ | ___ |  /  /  |
| SEL Confidence (  ) | ___ | ___ | ___ |  /  /  |

Key Highlights

- % of students who improved in at least one area: _____%
- % of students who met/exceeded grade-level fluency benchmark: _____%
- Biggest area of growth: _____
- Biggest ongoing challenge: _____

Teacher Reflection

(Short narrative, 2–3 sentences)

- What worked best during the pilot?
- What adjustments are needed for full implementation?







Recommendation for Next Steps

- ☐ Expand to additional classrooms
- ☐ Provide additional coaching support
- ☐ Continue with pilot group another cycle
- ☐ Scale to schoolwide implementation

Prepared by: _____

Unleashing Greatness – Literacy for Identity, Equity, and Success

✨ Notes on Use:

- Teachers fill this out at the end of Week 8 using the scoring sheets.
- Principals get a *one-glance growth snapshot* (data + reflection).
- Keeps Pilot **low-risk** but shows **real results**.



Unleashing Greatness – Literacy Growth Certificate

Certificate of Achievement

This certifies that

(student name)

has shown outstanding **reading growth and perseverance** during the **Unleashing Greatness Pilot Program** (Chapters 1–3).



Achievements Unlocked:

- 🌟 Grew in **Vocabulary & Comprehension**
- ✍️ Improved in **Writing & Expression**
- 📖 Increased **Fluency & Confidence**
- 💡 Built a stronger **Reader Identity**

✨ “Literacy is a tool for liberation. Every page you read makes you stronger.”

Date: _____

Teacher Signature: _____



Keep Reading. Keep Growing. Keep Unleashing Your Greatness!